

Food Waste Lesson - Pre/Post Knowledge Check

The purpose of this KWL chart is to guide teachers in having class discussions about what students *know and wonder* about particular topics before watching the video, then what they *learned* and *want to learn* more about after watching the video.

KWL Instructions: You can choose to facilitate the KWL with the whole class, or break into smaller groups/individuals.

Individual or small group: Print sheets for students to complete individually or in small groups, then have them share answers with a partner or another group. After the video, have them complete the rest of the graphic organizer and share with a partner or another group.

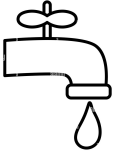
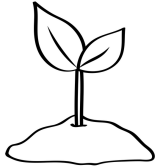
-OR-

Whole Class: Have students remain at tables/desks or gather them on the carpet. On a whiteboard or giant Post-It note, keep track of student answers as you go through the list of questions provided. After the video, circle back to student answers and keep track of student answers as you ask them what they learned/want to learn more about.

What is Food Waste?

What do you know?	What do you wonder?	What did you learn? What do you want to learn more about?
I know...  	I wonder... 	I learned... I want to learn more about...

Why is it important to reduce food waste?

What do you know?	What do you wonder?	What did you learn? What do you want to learn more about?
I know... 	I wonder...	I want to learn more about... 

How can we best manage food waste?

What do you know?	What do you wonder?	What did you learn? What do you want to learn more about?
I know...	I wonder... 	I learned... I want to learn more about...